DOCUMENT RESUME

ED 037 994

EF 004 236

TITLE INSTITUTION

Science Facilities. An Interpretive Bibliography. Wisconsin Univ., Madison. EPIC Clearinghouse on

Educational Facilities.

PUB DATE

May 70

CONTRACT MOTE

OEC-1-7-070883-5095

82p.

EDRS PRICE

EDRS Price MF-\$0.50 HC-\$4.20

DESCRIPTORS

*Annotated Bibliographies, *Laboratory Equipment, *Science Equipment, *Science Facilities, *Science

Laboratories, Science Materials

AESTRACT

References pertaining to science facilities are organized and presented in the following categories—(1) biology facilities, (2) chemistry facilities, (3) physics facilities, (4) astronomy facilities, (5) elementary and secondary school science facilities, (6) college and university science facilities, and (7) planning and science laboratory. (FS)



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ERIC Clearinghouse on Educational Facilities

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Madison, Wisconsin

May, 1970



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May, 1970

Howard E. Wakefield Director



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Planning the Science Laboratory	68-77



BIOLOGY FACILITIES



PLANNING OF NEW FACILITIES FOR BIOLOGY DEPARTMENTS

PUBLISHED-MAR66

IN- REPRINTED FROM BIOSCIENCE, V 17 N 3 P 159-183 MARCH 1967

AVAILABLE FROM- BIOSCIENCE, 3900 WISCONSIN AVE., WASHINGTON, D.C. 20016

024 PAGES

DESCRIPTORS- *BIOLOGY, *BUILDING DESIGN, *FACILITY GUIDELINES, *SCIENCE EQUIPMENT, *SCIENCE FACILITIES, CHECK LISTS, COLLEGE BUILDINGS, FACILITY EXPANSION, FACILITY REQUIREMENTS

A SYMPOSIUM DISCUSSION IS PRESENTED CONCERNING THE FOLLOWING ASPECTS OF PLANNING AND DESIGN OF BIOLOGY FACILITIES—(1) PHASES OR STEPS THAT ARE NECESSARY IN THE DESIGN OF A BIOLOGY BUILDING, (2) THE RCLE AND RESPONSIBILITY OF ARCHITECTS, ENGINEERS, AND CONSULTANTS IN THE OVER—ALL PLANNING, (3) THE NATURE OF THE INFORMATION REQUIRED FROM VARIOUS MEMBERS OF THE COLLEGE OR UNIVERSITY, (4) RELATION OF PLANNING STEPS TO REQUIREMENTS OF FUNDING AGENCIES, (5) GENERAL PLANNING PROBLEMS SPECIFIC TO THE DESIGN OF BIOLOGY FACILITIES, AND (6) EXAMPLES OF PROBLEMS THAT HAVE OCCURRED IN THE DESIGN OF PREVIOUS BUILDINGS. A CHECKLIST FOR BIOLOGY FACILITIES AND EMUIPMENT IS INCLUDED. (FS)//

Availability:

Bioscience 3900 Wisconsin Avenue Washington, D.C. 20016 IMPACT OF NEW CURRICULA ON FACILITIES FOR BIOLOGY

BY- DAWSON, JAMES R., JR

PUBLISHED-DEC64

IN- THE AMERICAN BIOLOGY TEACHER, V26 N3 P601-4 DEC 1964

AVAILABLE FROM- THE AMERICAN BIOLOGY TEACHER, GREAT FALLS HIGH SCHOOL, GREAT FALLS, MONTANA ATTN. JERRY LIGHTNER

004 PAGES

DESCRIPTORS- *FACILITY REQUIREMENTS, *SCIENCE EQUIPMENT, *SCIENCE FACILITIES, *SCIENCE LABORATURIES, *SCIENCE MATERIALS. BIOLOGY INSTRUCTION, CLASSROOM DESIGN, EDUCATIONAL EQUIPMENT, LABORATORY EQUIPMENT, SCIENCE INSTRUCTION

THE IMPACT OF THE BIOLOGICAL SCIENCES CURRICULUM STUDY IS CONSIDERED WITH REGARD TO CHANGES BROUGHT ABOUT (AND MEED FOR CHANGE) IN THE HIGH SCHOOL BIOLOGY LABORATORY. AFTER A REVIEW AND RESTATEMENT OF THE ROLE OF THE LABORATORY IN THE RSCS PROGRAM. THE BSCS FACILITY REQUIREMENTS ARE PRESENTED FOR STUDENT WORK AREAS. UTILITIES. STORAGE SPACE. AND EQUIPMENT AND SUPPLIES. A GENERAL DESCRIPTION IS GIVEN OF THE STATUS OF RSCS TEST SCHOOLS AND CHANGES IN LABORATORY FACILITIES. WHICH COULD BE ATTRIBUTED TO THE BSCS PROGRAM. ARE NOTED. (FS)

Availability:

Jerry Lightner
The American Biology Teacher
Great Falls High School
Great Falls, Montana

1

DESIGN CRITERIA FOR MICROBIOLOGICAL FACILITIES AT FORT DETRICK. VOL 1. INTRODUCTION

PUBLISHED-MAR66

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U.S. CONTRACT/GRANT NO.-DA-18-064-AMC-401 (A)

049 PAGES

DESCRIPTORS- **BUILDING DESIGN, **CRITERIA, **LABORATORIFS,

*LABORATORY SAFETY, **MICROBIOLOGY, ACCIDENT PREVENTION, BUILDING
CONVERSION, BUILDING IMPROVEMENT, CONSTRUCTION COSTS, DESIGN
NEEDS, ENVIRONMENTAL CRITERIA, FACILITY GUIDELINES, FACILITY
REQUIREMENTS, RESEARCH, SCIENCE LABORATORIES, UTILITIES

VOLUME 1 OF A TWO VOLUME MANUAL SERVES AS AN INTRODUCTION TO DESIGN CRITERIA FOR MICROBIOLOGICAL FACILITIES, IT IS ADDRESSED TO MANAGEMENT PERSONNEL RESPONSIBLE FOR PLANNING, BUDGETING, AND MAKING POLICY DECISIONS FOR CONSTRUCTION OR REMODELING OF MICROBIOLOGICAL RESEARCH LABORATORIES. THIS VOLUME IS ALSO CONCERNED WITH--(1) MICROBIOLOGICAL SAFETY DESIGN PHILOSOPHY, (2) CONSTRUCTION COSTS, (3) GENERAL UTILITIES AND SERVICES. (4) FACTORS AFFECTING ARCHITECT-ENGINEERS. (5) CHANGES IN SAFETY PHILOSOPHY, AND (6) A BIBLIOGRAPHY. (RH)//

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202 PAGES

DESCRIPTORS- *BUILDING DESIGN, *CRITERIA, *LABORATORIES, *LABORATORY SAFETY, *MICROBIOLOGY, AIR CONDITIONING, ARCHITECTURE, BUILDING CONVERSION, BUILDING IMPROVEMENT, CONSTRUCTION COSTS, CONTROLLED ENVIRONMENT, DESIGN NEEDS, ELECTRICAL SYSTEMS, ENVIRONMENTAL CRITERIA, EQUIPMENT. FACILITY GUIDELINES, FACILITY REQUIREMENTS, GLOSSARIES, HEATING, INSTRUMENTATION, PLUMBING, SCIENCE LABORATORIES, UTILITIES

VOLUME 2 OF A TWO-VOLUME MANUAL OF DESIGN CRITERIA, BASED PRIMARILY ON BIOLOGICAL SAFETY CONSIDERATIONS. IT IS PREPARED FOR THE USE OF ARCHITECT-ENGINEERS IN DESIGNING NEW OR MODIFIED MICROBIOLOGICAL FACILITIES FOR FORT DETRICK. MARYLAND. VOLUME 2 IS DIVIDED INTO THE FOLLOWING SECTIONS -- (1) ARCHITECTURAL, (2) HEATING. VENTILATING, AND AIR CONDITIONING, (3) PIPING. (4) EQUIPMENT, (5) ELECTRICAL, AND (6) INSTRUMENTATION. EACH IS ADDRESSED TO A SPECIALIST IN A GIVEN FIELD AND IS LARGELY SELF-CONTAINED. AN ALPHABETICAL SUBJECT INDEX IS GIVEN AT THE FRONT OF THIS VOLUME AS WELL AS A COMPREHENSIVE GLOSSARY. (RH)//

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DISPOSITION-EDC 2

SPLIT-FUNCTION COOLING CYCLE FOR VERTICAL LAMINAR FLOW CLEAN ROOMS

BY- WEBER, JOHN A.

PUBLISHED-NOV67

IN- HEATING, PIPING AND AIR CONDITIONING, P 113-115 NOV 1967

AVAILABLE FROM- REINHOLD PUB. CORP., 10 SOUTH (A SALLE ST. CHICAGO, ILLINOIS 60603

003 PAGES

DESCRIPTORS- "AIR CONDITIONING, "LABORATORY EQUIPMENT, "SCIENCE FACILITIES , *SCIENCE LABORATORIES, *THERMAL ENVIRONMENT, AIR FLOW, DESIGN NEEDS, FACILITY GUIDELINES, FACILITY REQUIREMENTS, SPECIFICATIONS

DESIGN FEATURES ARE DESCRIBED FOR A SPLIT FUNCTION AIR CONLITIONING SYSTEM FOR VERTICAL LAMINAR FLOW CLEAN ROOMS. THE OPERATION OF THE COOLING CYCLE AND ITS CONTROL DEVICES ARE EXPLAINED . GRAPHIC ILLUSTRATIONS ARE INCLUDED . (FS) //

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LABORATORY ANIMAL FACILITIES. LABORATURY DESIGN NOTES

PUBLISHED-MAR65

008 PAGES

DESCRIPTORS- "ANIMAL FACILITIES, "BIOLOGICAL SCIENCES, "BUILDING DESIGN. *DESIGN NEEDS. *LABORATORIES. ANIMAL BEHAVIOR. ANIMAL SCIENCE, ARCHITECTURE, BIOMEDICAL EQUIPMENT, HOUSING, INTERIOR SPACE, LABORATORY EQUIPMENT, RESEARCH, SPACE UTILIZATION, VETERINARY MEDICINE

DESIGN OF LABORATORY ANIMAL FACILITIES MUST RE FUNCTIONAL. ACCORDINGLY. THE DESIGNER SHOULD BE AWARE OF THE COMPLEX NATURE OF ANIMAL RESEARCH AND SPECIFICALLY THE TYPE OF ANIMAL RESEARCH WHICH WILL BE CONDUCTED IN A NEW FACILITY. THE BUILDING OF ANIMAL-CARE FACILITIES IN RESEARCH INSTITUTIONS REQUIRES SPECIAL KNOWLEDGE IN LABORATORY ANIMAL MEDICINE, ANIMAL HUSBANDRY, BIOMEDICAL RESEARCH, AND ARCHITECTURE. A MAJOR CONCERN SHOULD BE ACCESSIBILITY OF THE FACILITY BY INVESTIGATORS AND REASONABLE PROXIMITY TO LABORATORY AREAS. SIX GENERAL FLOOR PLANS FOR HOUSING LABORATORY ANIMALS ARE DISCUSSED. (RH)//

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CHARACTERISTICS OF CLEAN ROOMS

BY- TREBOF, F.N.

PUBLISHED-JUL67

007 PAGES

DESCRIPTORS- *CONTROLLED ENVIRONMENT, *DISEASE CONTROL, *FACILITY REQUIREMENTS, *SCIENCE FACILITIES, *SCIENCE LABORATORIES, AIR FLOW, DESIGN NEEDS, DESIGN PREFERENCES, FACILITY GUIDELINES, LABORATORY EQUIPMENT, SANITATION, SPECIFICATIONS, STANDARDS

TECHNICAL FEATURES ARE DESCRIBED REGARDING STANDARDS OF CLEANLINESS FOR SCIENCE LABORATORY FACILITIES-RIO-CLEAN, SUPER-CLEAN, DUST-FREE, AND MAGNETICALLY-CLEAN LABORATORY FEATURES ARE CONSIDERED. EMPHASIS IS GIVEN TO THE NECESSARY RESTRAINTS IMPOSED ON PEOPLE WHO LIVE AND WORK IN CLEAN ROOMS AND TO THE TWO DISTINCT APPROACHES TO DESIGN AND OPERATION OF MOST CLEAN ROOMS TODAY--(1) NON-LAMINAR AIR FLOW, OR (2) LAMINAR AIR FLOW DESIGN. (FS)//

Availability:

United Business Publications 200 Madison Avenue New York, New York 10016

SECONDARY SCHOOL BIOLOGY LABORATORY DESIGN. AN APPROACH. SCHOOL BUILDING CIGEST.

BY- VICKERY, D. J. ASIAN REGIONAL INST. FOR SCHOOL BUILDING RESEARCH. COLOMBO (CEYLON)

PUBLISHED-FEB69

AVAILABLE FROM- ASIAN REGIONAL INST. FOR SCHOOL BUILDING RESEARCH, (SPONSORED BY UNESCO) P.O. HOX 1368, COLOMBO, CEYLON

UO2 PAGES

DESCRIPTORS- *BIOLOGY INSTRUCTION. *FURNITURE DESIGN. *LABORATORY EQUIPMENT, *SECONDARY SCHOOLS, FLEXIBLE CLASSROOMS, JUNIOR HIGH SCHOOLS, STUDENT MOTIVATION, TEACHING METHODS

RECENT REVISIONS IN TEACHING METHODS AND RIOLOGY CURRICULA FOR ASIAN JUNIOR HIGH SCHOOLS HAS DICTATED THE NEED FOR NEW LABORATORY FURNITURE DESIGN. THE CURRICULUM CONTENT IS MORE RELATED TO THE CHILDS EVERYDAY LIFE AND EXPERIENCE, WITH GREATER EMPHASIS PLACED ON PROBLEM-CUNTERED LEARNING. THE CHILDREN WORK IN GROUPS OF UP TO EIGHT ON SEVERAL LUNG AND SHORT TERM PROJECTS. A LIGHT, EASILY MOVABLE BIOLOGY TABLE WAS THE TYPE OF UNIT MOST LIKELY TO MEET THE NEEDS FOR FLEXIBILITY DEMANDED FOR THE NEW SCHEMES OF WORK. STUDY OF THE DETAILED TEACHING SCHEMES INDICATED NO NEED FOR PIPED WATER SUPPLY. DRAINAGE, PIPED GAS, OR ELECTRICITY. SEVERAL SKETCHES OF THE TABLE AND CLASSROOM LAYOUT ACCOMPANY THE ARTICLE. (TC)//

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PUBLISHED-APR67

IN- LABORATORY MANAGEMENT, P 28-32 APRIL 1967

AVAILABLE FROM- UNITED BUSINESS PUB., INC., 200 MADISON AVE., NEW YORK, N.Y. 10016

004 PAGES

DESCRIPTORS - "BUILDING DESIGN, AFACILITY REQUIREMENTS. *LABORATORY SAFETY. * PHYSICAL DESIGN NEEDS. *SCIENCE LABORATORIES, DESIGN NEEDS, FACILITY GUIDELINES, LABORATORY EQUIPMENT, SAFETY EQUIPMENT, SCIENCE FACILITIES

DESIGN FEATURES ARE DESCRIBED FOR A HYPOTHETICAL SCIENCE LABORATORY INCLUDING FUNCTIONAL CLEAN AND RESEARCH ZONES WHICH ARE ORIENTED FOR PARTICULAR RESEARCH STUDIES. EMPHASIS IS GIVEN TO THE MAJOR DESIGN CRITERIA IN BUILDING AND EQUIPMENT TO FACILITATE PROTECTION OF THE INVESTIGATOR, THE EXPERIMENTS, AND THE SURROUNDING COMMUNITY. (FS)//

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CONTAINMENT FEATURES OF A VIRUS ISOLATION FACILITY

BY- MAUPIN. PAUL AND RUNKLE, ROBERT S.

PUBLISHED-OCTOY

IN- LABORATORY MANAGEMENT, V 5 N 10 P 26.29 OCTOBER 1967

AVAILABLE FROM- UNITED BUSINESS PUB., INC., 200 MADISON AVE., NEW YORK, N.Y. 10016

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DESCRIPTORS- *FACILITY REQUIREMENTS: *INFECTIOUS DISEASES: *LABORATORY SAFETY, *RESEARCH, *SCIENCE LABORATORIES, FACILITY CASE STUDIES. FACILITY GUIDELINES. LAHORATORY EQUIPMENT. PHYSICAL DESIGN NEEDS. SAFETY EQUIPMENT, SCIENCE FACILITIES

A DESCRIPTION IS PRESENTED OF A VIRUS ISOLATION FACILITY DESIGNED IN ACCORDANCE WITH A PROGRAM OF REQUIREMENTS FORMULATED FOR MICROBIOLOGICAL CONTAMINATION CONTROL. DESIGN FEATURES ARE DESCRIBED WHICH PROVIDE THE REQUIRED DEGREES OF CONTAINMENT FOR HAZARDOUS PROCEDURES PERFORMED IN INFECTIOUS DISEASE RESEARCH. SAFEGUARDS ARE PRESENTED FOR PROTECTION OF THE INVESTIGATOR AND ASSOCIATED PERSONNEL, PROTECTION OF EQUIPMENT AND ANIMALS, AND PROTECTION OF THE EXTERIOR ENVIRONMENT. (FS)//

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PLANS FOR ALTERNATIVE LABORATORY ARRANGEMENTS ARE SUGGESTED. AS

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BUILDINGS. LABORATORIES AND EQUIPMENT. (FPO)

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GUIDELINES FOR PLANNING BIOLOGICAL FACILITIES

047 PAGES

DESCRIPTORS - *BIBLIOGRAPHIES, *BIOLOGICAL SCIENCES, *FACILITY GUIDELINES, "PLANNING, "SCIENCE FACILITIES, AIR CONDITIONING. ARCHITECTURE, CHECK LISTS, CONSTRUCTION (PROCESS). CRITERIA, DESIGN, HEATING, SAFETY, SPACE UTILIZATION

A CLASSIFIED LIST OF ARTICLES, PAPERS, PAMPHLETS AND FACILITY CHECKLISTS IN THE SCIENCE FACILITIES COLLECTION OF THE ARCHITECTURAL SERVICES STAFF . PROFESSIONAL SUPPORT OF AN ADMINISTRATIVE NATURE IN THE AREAS OF ARCHITECTURAL DESIGN. ENGINEERING AND CONSTRUCTION IS PROVIDED BY THE STAFF. A BIBLIOGRAPHY IS INCLUDED, MAJOR HEADINGS BEING GENERAL PLANNING, SPACE UTILIZATION, COST STUDIES, SCIENCE BUILDING TYPE STUDIES, FACILITIES DESIGN CRITERIA, CONSTRUCTION DETAILS, AND NON-SCIENCE BUILDING TYPE STUDIES. (RK)//

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CHEMISTRY FACILITIES





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DESIGNING A CHEMICAL RESEARCH LABORATORY

PUBLISHED-MAR64

005 PAGES

DESCRIPTORS- *DESIGN NEEDS, *FACILITY CASE STUDIES, *FACILITY REQUIREMENTS, *FLEXIBLE FACILITIES, *SCIENCE LABORATORIES, DESIGN PREFERENCES. FACILITY GUIDELINES. LABORATORY EQUIPMENT. LABORATORY SAFETY. UTILITIES

DESIGN REQUIREMENTS FOR A CHEMICAL RESEARCH LABORATORY ARE DISCUSSED WITH REGARD TO--(1) THE DIVERSITY OF THE EXPERIMENTAL WORK + (2) THE UNUSUAL HAZARDS OF MATERIALS INVOLVED + AND (3) THE SECURITY REGULATIONS IMPOSED ON THE AEROSPACE INDUSTRIES BY GOVERNMENT REGULATION. A DESCRIPTION IS INCLUDED OF THE ORGANIZATION AND CONSTRUCTION OF THE CANOGA RESEARCH LABORATORY IN WHICH FROVISIONS FOR MAXIMUM FLEXIBILITY AND SAFETY WERE THE PRIMARY OCNCERN IN THE DESIGN. EXAMPLES OF LABORATORY FLEXIBILITY ARE CITED. AND PROVISIONS ARE NOTED FOR UTILITIES SUPPLIES AND FOR SPECIAL INSTRUMENTATION. PHOTOGRAPHS ARE INCLUDED. (FS)//

Availability:

F.D. Thompson Publications, Inc. 205 West Wacker Drive Chicago, Illinois 60606

BUILDING PROGRAM STATEMENT FOR THE GENERAL CHEMISTRY FACILITY (CHEMISTRY DEPARTMENT FACILITIES REQUIREMENTS THROUGH 31,000 STUDENTS)

BY- SHERWOOD, CHARLES AND ANDRE, H. AND MELLON, M. G. AND GRAHAM,

PURDUE UNIVERSITY, LAFAYETTE, INDIANA

PUBLISHED-APR67

108 PAGES

DESCRIPTORS- *CHEMISTRY INSTRUCTION: *EDUCATIONAL SPECIFICATIONS: *ENROLLMENT PROJECTIONS: *FACILITY REQUIREMENTS: *SCIENCE LABORATORIES: AUDIOLOGY: CLASSROOMS: COLLEGE BUILDINGS: RESEARCH: SPEECH EDUCATION

THIS BUILDING PROGRAM STATEMENT FOR THE NEW CHEMISTRY ADDITION AT PURDUE UNIVERSITY WAS COMPILED TO PROVIDE THE ARCHITECT AND DEVELOPMENT PLANNING PERSONNEL WITH INFORMATION ABOUT ACADEMIC SPECIFICATIONS THAT COULD BE USED AS A BASIS FOR DESIGNING A NEW CHEMISTRY FACILITY. THE GENERAL PLAN IS BASED ON PROJECTED STUDENT ENROLLMENT. SPECIFIC PLANS \$4. \$8. AND \$C. ARE BASED ON GRADUATE STUDENT ENROLLMENT. SPACE ALLOCATIONS FOR EACH DIVISION ARE DISCUSSED IN RELATION TO PLANS #A# AND #R#. THE STATEMENT DISCUSSES BUILDING CHARACTERISTICS SUCH AS ACOUSTICS. AIR-CONDITIONING, BULLETIN BOARDS, BELLS, CLOCKS, ELECTRICAL EQUIPMENT, FLOORS, OFFICES, LABORATORIES, SAFETY, TELFPHONE AND TELEVISION CONDUIT. FACILITIES REQUIREMENTS RELATIVE TO CHEMISTRY ARE CLASSROOM SPACE. TEACHING LABORATORY SPACE. LABORATORY SERVICES, RESEARCH LABORATORY, OFFICE STORAGE AND LIBRARY SPACE. SPECIAL CONSIDERATIONS NECESSARY FOR THE AUDIOLOGY AND SPEECH SCIENCES--DEPARTMENT MISSION. STAFF AND SPACE DEPARTMENT. CLINIC. OFFICE, CONSULTATION SPACE, GRADUATE TEACHING LABORATORIES AND TELEVISION COMPLEX -- ARE DISCUSSED. APPENDICES INCLUDE TABLES OF ENROLLMENT PROJECTIONSS AND SPACE REQUIREMENTS FOR THE DEPARTMENT OF CHEMISTRY, AUDIOLOGY AND SPEECH SCIENCES. (HH)

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BUILDING PROGRAM STATEMENT FOR THE CHEMISTRY ADDITION. AN ADDENDUM

BY- SHERWOOD, CHARLES, COMP. AND ANDRE, H. AND GRAHAM, J. PURDUE UNIV., LAFAYETTE, IND., DEPT. OF SCHED-SPACE

PUBLISHED-DEC67

053 PAGES

DESCRIPTORS- *CHEMISTRY. *COLLEGE BUILDINGS. *FACILITY REQUIREMENTS: *LABORATORIES: *SPACE UTILIZATION: AUDIOLOGY. EDUCATIONAL FACILITIES: PLANNING: SPATIAL RELATIONSHIP

A GENERAL GUIDE TO THE ARCHITECT REGARDING THE ACADEMIC REQUIREMENTS FOR A CHEMISTRY FACILITY. SUBJECT ORGANIZATION IS IN TERMS OF -- (1) GENERAL ACADEMIC BUILDING PLANNING CRITERIA. (2) THREE SUMMARIES OF SPACE REQUIRED. (3) SPECIFIC SPACE REQUIREMENTS. AND (4) FUNCTIONAL RELATIONSHIP DIAGRAMS. SPECIFIC ACADEMIC AREAS BEING RESEARCHED INCLUDE CHEMISTRY, AUDIOLOGY. AND SPEECH SCIENCES. (LD)//

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SECONDARY SCHOOL CHEMISTRY LABORATORY DESIGN. AN APPROACH. SCHOOL BUILDING DIGEST.

BY- VICKERY, D. J.

ASIAN REGIONAL INST. FOR SCHOOL BUILDING RESEARCH. COLOMBO (CEYLON)

PUBLISHED-FEB69

AVAILABLE FROM- ASIAN REGIONAL INST. FOR SCHOOL BUILDING RESEARCH, (SPONSORED BY UNESCO) P.O. BOX 1368, COLOMBO (CEYLON)

002 PAGES

DESCRIPTORS- *CHEMISTRY INSTRUCTION, *FURNITURE DESIGN,

*LABORATORY EQUIPMENT, *SECONDARY SCHOOLS, LABORATORY PROCEDURES,

RURAL SCHOOLS, STUDENT MOTIVATION, TEACHING TECHNIQUES

NEW TEACHING TECHNIQUES HAVE CHANGED THE APPEARANCE OF THE SECONDARY SCHOOL CHEMISTRY LABORATORIES IN ASIA. STUDENT INQUIRY AND PROBLEM-CENTERED LEARNING IS DISPLACING THE LECTURE-DEMONSTRATION EDUCATION TECHNIQUE, THIS APPROACH GENERATED A NEED FOR A NEW TYPE OF CHEMISTRY LABORATORY BENCH. A MOVABLE, MECHANICALLY INDEPENDENT. HEXAGONAL-SHAPED BENCH WHICH FACILITATED THE FORMATION OF FIVE MEMBER STUDENT GROUPS WAS DESIGNED. BEING MECHANICALLY INDEPENDENT MADE THE BENCH APPLICABLE TO THE REMOTE RURAL REGIONS OF ASIA, WHERE, WITH SLIGHT MOCIFICATIONS, IT PROVED SUCCESSFUL IN FIELD TESTS. SKETCHES OF A TYTICAL CLASSROOM AND BENCH HELP EXPLAIN THE GENERAL CONCEPTS. (TC)//

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PUBLISHED-MAR66

IN- CHEMICAL AND ENGINEERING NEWS. P 40-41 MARCH 28. 1966

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DESCRIPTORS- **FACTLITY CASE STUDIES, **FLEXIBLE FACILITIES, **LABORATORY EQUIPMENT, **MULTIPURPOSE CLASSROOMS, **SCIFNCE LABORATORIES, CLASSROOM DESIGN, FLEXIBLE CLASSROOMS

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	PUBLISHED-JUL65
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	DESCRIPTORS- *BUILDING DESIGN, *FACILITY GUIDELINES, *SCHOOL SAFETY, *SCIENCE LABORATORIES, *VENTILATION, LABORATORIES, SCIENCE EGUIPMENT
	OBJECTIVE OF THIS ARTICLE IS TO PRESENT A BRIEF OUTLINE OF PRINCIPLES FOR SATISFACTORY USE OF FUME HOODS IN SCIENCE LABORATORY DESIGN. IT IS INTENDED TO SERVE AS AN INTRODUCTION FOR
and •	ARCHITECTS AND DESIGNERS ON THE IMPORTANCE OF APPROPRIATE DESIGN OF FUME HCODS TO INSURE SAFETY. INCLUDES(1) SELECTION OF FUME HOODS, (2) LOCATION OF THE FUME HOOD IN THE LABORATORY, (3) TESTING AND ADJUSTMENT, (4) FUME HOOD EXHAUST SYSTEMS, (5) HAZARDS ASSOCIATED WITH FUME HOOD DISCHARGES, (6) ADDITIONAL
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PUBLISHED- 66

IN- LABORATORY DESIGN NOTES

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*LABORATORY SAFETY, *SCIENCE LABORATORIES, *VENTILATION, AIR

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LABORATORY FUME HOODS AND THEIR EXHAUST SYSTEMS BY- PETERSON, J.E. AND PEAY, J.A.

PUBLISHED-MAY63
IN- AIR OCNDITIONING, HEATING AND VENTILATING, P 63-72 MAY 1963
AVAILABLE FROM- INDUSTRIAL PRESS, 200 MADISON AVE., NEW YORK,
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BY- MAJOR, JOHN K. AND ROOTS, YALE K. AND TAYLOR, WALTER A. AMERICAN INSTITUTE OF PHYSICS, NEW YORK, N. Y.

PUBLISHED-JUN59

185 PAGES

DESCRIPTORS- *BUILDING DESIGN, *SCIENCE FACILITIES, LABORATORY EQUIPMENT, SCIENCE EQUIPMENT, SCIENCE LABORATORIES

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ASIAN REGIONAL INSTITUTE FOR SCHOOL BUILDING RESEARCH, COLOMBO
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PUBLISHED-MAY67

IN- INDUSTRIAL RESEARCH, P 65-67, MAY 1967

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THE NATION SONLY ATMOSPHERIUM-PLAGE ARIUM WAS CONSTRUCTED IN NEVADA FOR USE BY SCHOOLS, YOUTH GROUPS, AND THE GENERAL PUBLIC. SCME SPECIAL FEATURES OF THE PROJECT INCLUDE A MOTION PICTURE PROJECTOR CAPABLE OF COVERING 280 DEGREES OF THE DOME INTERIOR, A LENS CREATING ENLARGEMENTS 640,000 TIMES THE ORIGINAL, AND A SOLAR ENERGY HEATING SYSTEM. THE FACILITY IS EXPECTED TO PROVIDE FOR SEVERAL TYPES OF LEARNING PROGRAMS, THE MOST INNOVATIVE BEING CLASSES IN MARINE BIOLOGY AND RELATED OCEANOGRAPHIC SCIENCES, ALL WELL WITHIN THE CAPABILITIES OF THE PROJECTOR AND LENS. IN ADDITION, CLASSES IN METEOROLOGY. ASTRONOMY, SPACE SCIENCE, AS WELL AS SUMMER TRAINING SESSIONS FOR PLANETARIUM CURATORS, ARE ANTICIPATED. A PHOTOGRAPH AND DIAGRAM ARE INCLUCED. (KK)//

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MANY HIGH SCHOOLS ARE BROADENING THEIR SCIENCE CURRICULUM WITH SPECIALIZED COURSES. THIS REPORT SURVEYS THE NATURE OF THESE COURSES AS BEING -- (1) DEVELOPMENTAL, (2) APPLIED, AND (3) SPECIALIZED. A SURVEY OF THE SEPARATE SCIENCE COURSES REVEALS THAT ONLY A FEW CLEARLY FIT INTO THE ABOVE THREE CLASSIFICATIONS. MOST COURSES BY NATURE OVERLAP EITHER TWO OR THREE OF THESE CLASSIFICATIONS. THE REPORT CONTINUES BY DESCRIBING THE GENERAL NATURE OF FACILITIES FOR DEVELOPMENTAL SCIENCE COURSES. FACILITIES FOR A PHYSICAL SCIENCE LAB ARE EXAMINED. THE COURSE CONTENT IS DESCRIBED AND AN ANALYSIS OF THE CLASSROOM ACTIVITIES IS MADE. REQUIREMENTS FOR THE DESIGN OF THIS FACILITY ARE THEN DISCUSSED BASED ON THE ANALYSIS OF THE ACTIVITIES. A FUNDAMENTAL REQUIREMENT FOR MOST SCIENCE ROOMS IS FLEXIBILITY OF SPACE. EQUIPMENT, UTILITIES AND SERVICES FOR A PHYSICAL SCIENCE ROOM ARE QUITE SIMILAR TO THOSE USED FOR PHYSICS AND CHEMISTRY. HOWEVER, THERE IS AN ADDITIONAL NEED OF EQUIPMENT AND SERVICES FOR METEROLOGICAL AND ASTRONOMY ACTIVITIES. SOME PROVISIONS SHOULD BE MADE TO EGUIP THE LAB WITH A WEATHER STATION AND INSTRUMENTATION FOR THE STUDY OF ASTRONOMY. THE USUAL STORAGE PROVISIONS FOR SCIENCE ROOMS ARE ALSO REQUIRED FOR THE PHYSICAL SCIENCE ROOM. THE STRONG EMPHASIS ON EXPERIMENTATION AND INDEPENDENT INVESTIGATION IN THIS COURSE, REQUIRES PROVISIONS OF STORAGE SPACE FOR SUPPLIES NEEDED IN CURRENT INVESTIGATION AND FOR BOOKS AND OTHER INFORMATIONAL MATERIALS. A DISCUSSION ON REQUIREMENTS FOR CONSERVATION AND EARTH SCIENCE FACILITIES APPEARS IN THE FINAL SECTION. (RH)////

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LOCAL SCHOOL STAFF AND ARCHITECTS PREPARING PLANS OF NEW SECONDARY SCHOOLS OR REMODELING OLD ONES CAN GET ASSISTANCE FROM THIS SOURCE. PROVIDING ADEQUATE FACILITIES FOR SCIENCE IS ESSENTIAL TO KEEP ALIVE IN STUDENTS THE DESIRE TO SOLVE PROBLEMS OF SPECIAL INTEREST TO THEM. FIRST AMONG THE VARIOUS KINDS OF SPACES NEEDED IS THE GENERAL SCIENCE ROOM. PROVISION SHOULD BE MADE FOR 30 STUDENTS WITH NOT LESS THAN 840 SQUARE FEET FOR THE GROUP. PREPARATION-STORAGE ROOMS SHOULD BE AVAILABLE WHERE SMALL PROJECTS MAY BE LEFT WITHOUT FEAR OF MOLESTATION. A DARKROOM WITH AT LEAST 100 SQUARE FEET SHOULD BE AVAILABLE. BASIC FACILITIES FOR THAT FOOM ARE ESSENTIAL. AT LEAST 840 SQUARE FEET SHOULD BE PROVIDED FOR THE BIOLOGY ROUM. SPECIAL ATTENTION MUST BE GIVEN TO VENTILATION AND AVAILABILITY OF SUNSHINE. DISPLAY AREAS ARE NECESSARY. NO LESS THAN 1000 SQUARE FEET SHOULD BE PROVIDED FOR A PHYSICS RCOM. CEILING HOOKS, WORK COUNTERS, UTILITY CONNECTIONS, AND STORAGE AREAS MUST GET SPECIAL ATTENTION IN THIS AREA. COMBINATION CLASSROOM-LABORATORY FACILITIES ARE CURRENTLY THE TREND FOR CHEMISTRY. HERE. AS IN ALL SCIENCE FACILITIES. ATTENTION SHOULD BE GIVEN TO PROVIDING UTILITY CONNECTIONS. TWO FLOOR PLANS ARE INCLUDED IN THIS PUBLICATION.

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DESCRIPTORS- *EDUCATIONAL SPECIFICATIONS, *SCHOOL DESIGN, *SCHOOL SPACE, *SCIENCE FACILITIES, *SECONDARY SCHOOL SCIENCE, EQUIPMENT STORAGE, FLEXIBLE FACILITIES: OBJECTIVES, SCHOOL SIZE, SCIENCE ACTIVITIES, SCIENCE CURRICULUM, SCIENCE EQUIPMENT, SCIENCE LABORATORIES, SPACE UTILIZATION, TEACHING METHODS

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DESCRIPTORS- #EDUCATIONAL PLANNING, #SCIENCE FACILITIES, #SCIENCE PROGRAMS, BIOLOGY, CHEMISTRY, EDUCATIONAL FACILITIES, ELEMENTARY SCIENCE, GENERAL SCIENCE, PHYSICS, PLANNING, SCIENCE EDUCATION, SCIENCE LABORATORIES, SECONDARY SCHOOL SCIENCE

MAJOR PURPOSES FOR SCIENCE TEACHING MUST RE DEFINED BEFORE
THE DETERMINATION CAN BE MADE AS TO WHAT SCIENCE FACILITIES ARE
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TEACHERS, AND TECHNOLOGICAL PROGRESS MUST ALL RE CONSTDERED.
CURRENT TRENDS IN SCIENCE EDUCATION MUST BE EVALUATED TO
DETERMINE WHAT SHOULD BE PROVIDED FOR IN NEW FACILITIES.
PRINCIPLES OF PLANNING TO BE OBSERVED ARE PROVIDING STORAGE,
USING IDEAS OF MANY PEOPLE, ANTICIPATING UNIQUENESS OF SCIENCE
TEACHING, PROVIDING FOR A RANGE OF ACTIVITIES AND USING COMMUNITY
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COLLEGE AND UNIVERSITY SCIENCE FACILITIES

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	AND SCOTT ARCHITECTS SOLVED THE PROBLEMS IN PLANNING COLORADO COLLEGES SCIENCE BUILDING. THE SEQUENCE OF EVENTS ARE DISCUSSED
	THAT ARE REPRESENTATIVE OF THE EARLY CLIENT-ARCHITECT TEAM ACTION
	IN PLANNING, THE ACTIVITIES EXTEND FROM THE CONCEPTION OF THE BUILDING THROUGH THE CLIENT APPROVAL OF THE BASIC DESIGN,
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	HIRED. (2) WHAT CAN THE CONSULTANT DO THAT OUR OWN STAFF AND ARCHITECT CANNOT DO. AND (3) WHAT IS AN EDUCATIONAL PLANNING PROGRAM FOR A COLLEGE SCIENCE FACILITY. FIFTEEN BASIC STEPS INVOLVED IN THE DEVELOPMENT OF THE EDUCATIONAL PLANNING PROGRAM ARE DESCRIBED WHICH HELP COLLEGE SCIENCE FACULTIES. ADMINISTRATORS. AND ARCHITECTS UNDERSTAND THE PURPOSE AND VALUE
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THE COLLEGE AND UNIVERSITY SCIENCE CENTER (REPORT FROM A WORKSHOP SPONSORED BY EDUCATIONAL EXECUTIVES OVERVIEW MAGAZINE AND PERKINS AND WILL, ARCHITECTS, NEW YORK CITY, OCTOBER 26, 1961)

BY- SHAW, ARCHIBALD
PERKINS AND WILL, GHICAGO, ILLINOIS

PUBLISHED = OCT61

048 PAGES

DESCRIPTORS- *COLLEGE BUILDINGS, *DESIGN NEEDS, *FLEXIBLE FACILITIES, *SPATIAL RELATIONSHIP, BIOLOGY, CHEMISTRY, MATHEMATICS, PHYSICS, SCIENCE EDUCATION, SCIENCE LABORATORIES, SCIENTIFIC RESEARCH, WORKSHOPS

THIS IS A REPORT OF A DAY S WORKSHOP ON THE COLLEGE SCIENCE CENTER, WITH A GROUP OF ARCHITECTS, COLLEGE ADMINISTRATORS, AND FACULTY, THE EMPHASIS WAS ON A DISCUSSION OF THE CONSOLIDATION OR CENTRALIZATION OF SCIENCE FACILITIES ON THE LIBERAL ARTS CAMPUS. SPECIFIC TOPICS INCLUDED == (1) WHY BUILD A SCIENCE CENTER, (2) BRIDGING CVER SUBJECT BOUNDARIES, (3) LABORATORIES AND THE STUDENT, AND (4) RESEARCH AND THE PROFESSOR. ILLUSTRATIONS WERE GIVEN OF ACTUAL AND THEORETICAL SCIENCE CENTER LAYOUTS, SUCH AS=-(1) HALLS OF SCIENCE, (2) EXPANSION OF EXISTING SCIENCE BUILDING, (3) EARTH SCIENCES BUILDING, (4)

SCIENCE-ENGINEERING-RESEARCH CENTER, (5) MEDICAL RESEARCH BUILDING, (6) IBM LABORATORY, (7) CHEMISTRY BUILDING, (8) BIOLOGY AND GEOLOGY LABORATORY, AND (9) SCIENCE AND PHARMACY BUILDINGS. A DETAILED CASE STUDY WAS GIVEN FOR SWARTHMORE S SCIENCE CENTER. A FINAL STATEMENT WAS MADE ON FLEXIBILITY. (MM)

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BY- MUIRHEAD, PETER P.

EDUCATIONAL FACILITIES LABORATORIES. INC., NEW YORK, N. Y.

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81 PAGES

DESCRIPTORS- *COLLEGE BUILDINGS. *EDUCATIONAL FACILITIES: *SCHOOL DESIGN: CAMPUS PLANNING: CLASSROOMS: SCIENCE LABORATORIES: UNIVERSITY LIBRARIES

THE AWARDS PROGRAM WAS DEVELOPED TO RECOGNIZE SUPERIOR QUALITY IN THE DESIGN OF COLLEGE FACILITIES AND TO PROMOTE A GREATER UNDERSTANDING OF THE NEED FOR COMPREHENSIVE CAMPUS DEVELOPMENT PLANNING. ENTRIES WERE LIMITED TO PROJECTS FOR WHICH APPLICATIONS FOR FEDERAL GRANTS OR LOANS HAD BEEN APPROVED BY THE OFFICE OF EDUCATION UNDER THE HIGHER EDUCATION FACILITIES ACT OF 1963. WINNING ENTRIES WERE--(1) SEVEN GENERAL CLASSROOMS. (2) SIX SCIENCE AND LABORATORY BUILDINGS, (3) ELEVEN LIBRARY BUILDINGS, (4) ONE GRADUATE AND PROFESSIONAL SCHOOL, AND (5) THE CAMPUS DEVELOPMENT PLANS. ENTRIES WERE FURTHER IDENTIFIED AS EITHER COMPLETED BUILDINGS OR COMPLETED DESIGNS AND BUILDINGS UNDER CONSTRUCTION. WINNING SUBMITTALS INCLUDE--(1) PLANS. (2) SECTIONS, (3) PERSPECTIVES, (4) PHOTOGRAPHS OF BUILDING OR MODEL. (5) STATEMENTS BY ARCHITECT AND HEAD OF INSTITUTION. AND (6) JURY COMMENT. THIS DOCUMENT IS AVAILABLE FROM THE EDUCATIONAL FACILITIES LABORATORIES. 477 MADISON AVENUE, NEW YORK, N.Y. (MH)

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BY- WHITNEY, FRANK L.

AMERICAN SCHOOL AND UNIVERSITY, NEW YORK, N. Y.

PUBLISHED-MAY65

IN- AMERICAN SCHOOL AND UNIVERSITY, MAY 65, PP. 68-71. 75-76

DESCRIPTORS- *LABORATORIES, *SCIENCE FACILITIES, *SCIENCE LABORATORIES, *BUILDING DESIGN, CONTROLLED ENVIRONMENT, LABORATORY EQUIPMENT, PLANNING, SCIENCE EQUIPMENT, WORK ENVIRONMENT

PLANNERS OF CURRENT UNIVERSITY LABORATORIES OFTEN MAKE THE SAME MISTAKES MADE BY INDUSTRIAL LABORATORIES 20 YEARS AGO. THIS CAN BE REMEDIED BY INCREASED COMMUNICATION BETWEEN SCIENTISTS AND DESIGNERS IN SEMINARS DEFINING THE BASIC NEEDS OF A PARTICULAR LABORATORY SITUATION. ELECTRONIC AND MECHANICAL EQUIPMENT ACCOUNT FOR OVER 50 PER CENT OF TOTAL COSTS AND ARE THE MOST CRUCIAL AREAS FOR DESIGN FOR COST CONTROL AND FUTURE FLEXIBILITY. ENVIRONMENTAL CONTROL IS USUALLY NECESSARY AND MAY INCLUDE AIR CONDITIONING. TEMPERATURE. SOUND.LIGHT. VIBRATION. AND DUST. TWO RULES OF THUMB FOR LABORATORY EFFICIENCY ARE GIVEN-- (1) THE RATIO OF ASSIGNABLE SPACE TO GROSS SPACE SHOULD BE ABOUT 50 PER CENT, AND (2) SPACE PER PERSON SHOULD BE BETWEEN 200 AND 400 SQUARE FEET. THIS ARTICLE APPEARED IN THE MAY 1965 ISSUE OF AMERICAN SCHOOL AND UNIVERSITY. COPIES MAY BE OBTAINED BY WRITING TO THE EDITOR, AMERICAN SCHOOL AND UNIVERSITY, 757 THIRD AVENUE, MANHATTAN, NEW YORK. (JT)

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SAFETY IN THE DESIGN OF SCIENCE LABORATORIES AND BUILDING CODES

BY- HOROWITZ, HAROLD

NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C.

PUBLISHED-JUN66

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DESCRIPTORS- *BUILDING DESIGN, *CAMPUS PLANNING, *HEALTH, *SAFETY, *SCIENCE LABORATORIES, BIOLOGY, BUILDING EQUIPMENT, BUILDING MATERIALS, CHEMISTRY, LABORATORY SAFETY, SCIENCE EQUIPMENT, STATE STANDARDS, VENTILATION

THE CESIGN OF COLLEGE AND UNIVERSITY BUILDINGS USED FOR SCIENTIFIC RESEARCH AND EDUCATION IS DISCUSSED IN TERMS OF LABORATORY SAFETY AND BUILDING CODES AND REGULATIONS. MAJOR TOPIC AREAS ARE--(1) SAFETY RELATED DESIGN FEATURES OF SCIENCE LABORATORIES. (2) LABORATORY SAFETY AND BUILDING CODES. AND (3) EVIDENCE CF UNSAFE DESIGN. EXAMPLES EMPHASIZE PROBLEMS OF CHEMICAL FUME VENTILATION AND RELATIONSHIPS BETWEEN DESIGN AND LOCATION AND AIR MOVEMENT PATTERNS. FETY EQUIPMENT. ADDITIONAL EXAMPLES INCLUDE ANIMAL ROOMS. FIRE AND SAFETY EQUIPMENT. AND CHEMICAL STORAGE. INTRODUCTORY MATERIAL DESCRIBED THE FUNCTION OF THE ARCHITECTURAL SERVICES STAFF OF THE NATIONAL SCIENCE FOUNDATION. (MM)

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AN OUTLINE OF A CONFERENCE PAPER ON PLANNING FOR SCIENCE FACILITIES PROVIDES A REFERENCE LIST OF AREAS AND PROCEDURES TO BE CONSIDERED. THE MAJOR CATEGORIES INCLUDE——(1) THE PLANNING STAGE. (2) THE PLANNING COMMITTEE, (3) THE PHILOSOPHY OF SCIENCE EDUCATION; (4) THE TYPE OF FACILITY TO BE BUILT, (5) FACILITIES AND SPACES REQUIRED. (6) INFORMATION TO BE OBTAINED FROM OTHER COLLEGES. AND (7) PUBLISHED SOURCES OF INFORMATION. SUBGROUPING OF CONSIDERATIONS ARE INCLUDED WITHIN EACH MAJOR CATEGORY. SPECIAL EMPHASIS IS PLACED ON SPACE REQUIREMENTS AND RELATIONSHIPS. APPENDICES INCLUDE THE RELATIONSHIP OF SCIENCE TO OTHER CAMPUS FACILITIES, RELATIONSHIPS OF SPACES. AND FLOW OF MATERIAL IN A CHEMISTRY DEPARTMENT. (MM)

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DESCRIPTORS- #ARCHITECTURE, *FACILITY REQUIREMENTS, *INTERIOR SPACE, *PHYSICAL DESIGN NEEDS, *SCIENCE LABORATORIES, CORRIDORS, DESIGN NEEDS, LABORATORY SAFETY, UTILITIES, VENTILATION

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